

Seatack Elementary An Achievable Dream Academy
School Family Engagement Policy
2020-2021

Seatack Elementary An Achievable Dream Academy will jointly develop/review with parents the school Parent and Family Engagement policy/procedures and distribute it to parents of participating children and make available the Parent and Family Engagement policy/ procedures to the local community and stakeholders.

- *in consultation with school personnel, community members, and parents the Policy was adopted on October 30, 2020.*
- *A list of committee members responsible for the writing of this policy can be found in Appendix A.*
- *This policy was distributed to parents of participating children and to the extent practicable, provided in a language the parents can understand.*
- *This policy shall be made available to the local community through our school's website. If the Title I plan is not satisfactory to the parents of participating children, the local educational agency will submit any parent comments with the application when the plan is submitted to the state.*
- *This family engagement plan will be updated annually to meet the changing needs of parents and the school.*

Part I. POLICY INVOLVEMENT

Seatack Elementary An Achievable Dream Academy will:

- (1) Convene an annual meeting on September 29, 2020 to which all parents of participating children shall be invited and encouraged to attend (general meeting in the cafetorium), to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;
- (2) Offer a flexible number of meetings, such as: in the morning, afternoon, evening, and weekend. Additionally, provide with funds provided under this part, transportation, childcare, or home visits, as such services related to Parent and Family Engagement. A schedule of this year's meetings can be found in Appendix B;
- (3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school plan under Section 1112, schoolwide under section 1114, and the process of the school review and improvement under section 1116. Based on parent response from the school's 2019 Annual Parent Survey, dates and

times were planned for 2020-2021 Parent Meetings and School Family Engagement Events. Such as three times a year at our Family Review Meetings.

- (4) Implement an effective means of outreach to parents of English Language Learners, in a language the parents can understand, to inform them regarding how they can
 - Make a request for any school documents to be translated in their own language.
 - Be involved in the education of their children; and
 - Be active participants in assisting their children to
 - attain English proficiency;
 - achieve at high levels within a well-rounded education; and
 - meet the challenging State academic standards expected of all students
- (5) Provide parents of participating children:
 - (A) timely information about programs under this part
 - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet
 - (C) arrange for an interpreter, at the family's request, during meetings with regard to communicating progress of English language learners
 - (D) provide parents access to ParentVUE/Portal so that they can view and monitor their child's progress; and
 - (E) if requested by families, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
 - The Family Engagement Liaison, parents, and parent members of the Family Engagement Review Committee will develop the Seatack Elementary Family Engagement Policy.
 - The Policy will be shared with the school community for input, feedback, and necessary amendments.
 - Parent Workshops will be offered to share curriculum and assessments.
- (6) If the schoolwide program is not satisfactory to the parents of participating children, parents may submit any comments on the plan when the school makes the plan available to the district.
 - Submissions may be made to the Family Engagement Liaison or the Administration.

Part II. Shared Responsibilities

SCHOOL-PARENT COMPACT

Seatack Elementary An achievable Dream Academy, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the school staff, and students will share the responsibility for improved student academic achievement. Also, the means by which the school and parents will build and develop a partnership that will help children achieve Virginia's high standards. This school-parent compact is in effect during the school year 2020-2021.

School Responsibilities

Seatack Elementary An Achievable Dream Academy will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the Virginia's student academic achievement standards as follows:
 - *Teachers will design clear standards-based learning targets that are communicated to students.*
 - *Teachers will reflect on data to modify plans that respond to students' needs and provide personalized learning opportunities.*
 - *Teachers will utilize the support of Coaches and Specialists to support the specific learning needs of each student.*
 - *Teachers will incorporate resources, including technology, to foster engagement, critical thinking, communication, creativity, and other globally-competitive skills.*
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held *on or before November 5, 2020*. Additional conferences may be held at the discretion of teachers and parents.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - *Ongoing communication through weekly communication folder, student planner and/or agenda.*
 - *Newsletters*
 - *Quarterly report cards and progress reports.*
 - *School/Teacher websites, Twitter pages, Class Dojo and other electronic resources.*
 - *ParentVUE/Portal through School Net*

- *Evaluated student work and standardized assessment results*
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - *Parent-Teacher conferences*
 - *Teacher-Parent notes*
 - *Voice mail system*
 - *Email communication*
 - *School events and programs*
 - *Special communications as appropriate*
 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - *Become a member of the PTA*
 - *Become a guest reader*
 - *Contact your child's classroom teacher to inquire about volunteering*
 - *Attend family engagement events.*

Parent Responsibilities

We, as guardians, will support our children's learning in the following ways:

- *Ensure that homework is completed*
- *Ensure that students are engaged in the virtual classroom environment (dressed, cameras and microphone on, materials ready) for learning, if applicable*
- *Ensure that student maintains daily attendance to maximize their access to instructional time*
- *Monitor the appropriate use of technology.*
- *Seek opportunities to engage in school activities.*
- *Participate, as appropriate, in decisions relating to my children's education.*
- *Promote a positive use of my child's extracurricular time.*
- *Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school division either received by my child or by mail and respond, as appropriate.*
- *Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A, parent representative on the school's school improvement team, the Title I Policy Advisory Committee, the Division wide Policy Advisory Council, the state's Committee of Practitioners, the school support team, or other school advisory or policy groups.*

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve Virginia's high standards. Specifically, I will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give all notices and information received by me from my school every day to the adult who is responsible for my welfare.*
- *Show respect to my classmates and teachers by obeying school and classroom rules by being safe, responsible, and respectful.*

Vincent M. Darby, Sr.

Principal's signature

09/24/2020

Date

Parent/Guardian Signature

Date

Student Signature

Date

Part III. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Seatack Elementary An Achievable Dream Academy and Virginia Beach City Public Schools must:

- (1) assist parents in understanding the challenging State academic standards, how to monitor their child's progress and work with educators.
 - Hold Parent Workshops
 - Provide parent training at Family Engagement events: Math and Literacy Fall Festival, STEAM Night, Parent University and Literacy Night.
 - Provide city-wide training for members on the Family Review Committee
 - Use of technology Apps to communicate with parents and give updates on student progress (Class Dojo, Class Craft)
 - Quarterly progress reports
 - Quarterly report cards
 - Provide instructional support to parents

- (2) provide resources and training to help parents work with their children, such as literacy and math training and using technology, to include education about the harms of copyright piracy.
 - Send quarterly newsletters which include parent suggestions on how to help their child at home with math and reading
 - Provide parent training at Family Engagement events
 - Use computer based programs such as Redbird, Storia, Imagine Learning, Achieve3000, Legends of Learning, Core Clicks and Nearpod
 - Provide Social/Emotional Books for each child with a lesson parents can follow while working with their children
 - Quarterly Social/Emotional Books
 - Gifted Information sessions

- (3) provide professional development to teachers, specialized instructional personnel, and other staff on the value of parent and their communities to increase academic achievement
 - Professional development provided to staff during staff meetings and collaborations.

(4) coordinate and integrate parent engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parent engagement.

- Provide Parent training during city-wide Family Engagement Training in November, February, and April
- Develop appropriate roles for community-based organizations and businesses in family engagement activities
- MOCA
- Virginia Beach Parks and Recreation Center
- Chrysler Museum, Saplings
- Sandler Center of the Performing Arts
- Mad Science Outreach Program
- Virginia Aquarium

(5) ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and to the extent practicable, in a language that parents can understand.

- Save the Date notices, fliers, and reminders are sent home in student folders.
- Alert Now messages are sent home over the phone.
- Teachers send personal invitations to parents by newsletters, technology Apps, and personal phone calls.
- Advertisement of school events via posters throughout the building
- Develop appropriate roles for community-based organizations and businesses in family engagement activities.

Part IV. Accessibility Requirements

In carrying out the parent and family engagement requirements, Seatack An Achievable Dream Academy, to the extent practicable, shall provide opportunities for the informed participation of parents and family members, including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, including providing information and school reports under section 1111 in a format and in a language such parents understand.

Part V. Adoption

This Seatack An Achievable Dream Academy Parent and Family Engagement Policy/Procedures have been developed/revised jointly with, and agreed upon with, parents of children participating in the Title I program, as evidenced by meeting minutes.

The Parent and Family Engagement Policy/Procedures were developed/revised by Seatack An Achievable Dream Academy on 11/24/20 and will be in effect for the period of 2020-20201 school year. The school will distribute these parent and Family Engagement Policy/Procedures to all parents of participating Title I children and make it available to the community on or before 12/11/20.

Appendix A

Name	Role	Signature
Vincent M. Darby, Sr.	Principal	
Sheila Wilson	Family Engagement Liaison	
Stacey Sgambelluri	Teacher and parent Parent Review Committee	
Margaret Smith	Teacher and parent Parent Review Committee	
Shanavain Felton	Parent Review Committee	
Tanisha Hawkins	Parent Review Committee	
Tinisha Dyer	Parent Review Committee	

Appendix B

Family Engagement Parent Events 2020-2021

Dates of Meetings:

September 28, 2020

November 16, 2020

January 18, 2021

March 15, 2021

May 24, 2021