

SEATAACK SCHOOL-PARENT COMPACT

Seataack Elementary An achievable Dream Academy, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the school staff, and students will share the responsibility for improved student academic achievement. Also, the means by which the school and parents will build and develop a partnership that will help children achieve Virginia's high standards. This school-parent compact is in effect during the school year 2020-2021.

School Responsibilities

Seataack Elementary An Achievable Dream Academy will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the Virginia's student academic achievement standards as follows:
 - *Teachers will design clear standards-based learning targets that are communicated to students.*
 - *Teachers will reflect on data to modify plans that respond to students' needs and provide personalized learning opportunities.*
 - *Teachers will utilize the support of Coaches and Specialists to support the specific learning needs of each student. (design synchronous and asynchronous interactive lessons)*
 - *Teachers will incorporate resources, including technology, to foster engagement, critical thinking, communication, creativity, and other globally-competitive skills.*
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held *on or before the last day of November 2020*. Additional conferences may be held at the discretion of teachers and parents.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - *Ongoing communication through weekly communication folder, student planner and/or agenda.*
 - *Newsletters*
 - *Quarterly report cards and progress reports.*
 - *School/Teacher websites, Twitter pages, Class Dojo and other electronic resources.*
 - *ParentVUE/Portal through School Net*
 - *Evaluated student work and standardized assessment results*
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - *Parent-Teacher conferences (virtual or face-to-face)*
 - *Teacher-Parent notes*
 - *Voice mail system (virtual office hours)*
 - *Email communication*
 - *School events and programs*
 - *Special communications as appropriate*
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *Become a member of the PTA*
- *Become a guest reader*
- *Contact your child’s classroom teacher to inquire about volunteering*
- *Attend family engagement events.*

Parent Responsibilities

We, as guardians, will support our children’s learning in the following ways:

- *Ensure that homework is completed*
- *Ensure that students are engaged in the virtual classroom environment (dressed, cameras and microphone on, materials ready) for learning, if applicable*
- *Ensure that students maintain daily attendance to maximize their access to instructional time. This includes returning from lunch on time and starting the day on time in the virtual setting.*
- *Monitor the appropriate use of technology.*
- *Seek opportunities to engage in school activities.*
- *Participate, as appropriate, in decisions relating to my children’s education.*
- *Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school division either received by my child or by mail and respond, as appropriate.*
- *Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A, parent representative on the school’s school improvement team, the Title I Policy Advisory Committee, the Division wide Policy Advisory Council, the state’s Committee of Practitioners, the school support team, or other school advisory or policy groups.*

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve Virginia's high standards. Specifically, I will:

- *Do my classwork and homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give all notices and information received by me from my school every day to the adult who is responsible for my welfare.*
- *Show respect to my classmates and teachers by obeying school and classroom rules by being safe, responsible, and respectful. (both face to face and virtual)*

_____ Date
Principal’s signature

_____ Date
Parent/Guardian Signature

_____ Date
Student Signature